



Primary 7 Newsletter



Oct-Dec 2020

Dear Families,

First of all, thank you so much for your support over the past couple of months. Life at Sciennes is not quite as we once knew it, but we are so happy to be back in school and are really trying to make the most of being back in the classroom. We know that our Primary 7 pupils are missing out on events and opportunities enjoyed in previous years but as soon as we are able, we hope to think creatively about what we might be able to do instead.

We are incredibly impressed with how well the pupils have adapted and with how well they are responding to the new routines in place. They continue to work hard and to challenge themselves and we think that you will be suitably impressed when you see what they have been up to.

At this year's Winter Fair, Primary 7 pupils will be running stalls as part of an enterprise project. They will work collaboratively to come up with ideas, to manage their budgets, to make crafts, to support other teams and ultimately to make a profit. We hope to see many of you there on Saturday 12 December.

Finally, it was lovely to chat to so many of you last week during Parent Consultations. We're sorry that it could not be in person, but via Teams came a close second!

Below is an outline of the work that we have been doing since returning in October, up until December.

Kind regards,
The P7 Team

Numeracy and Mathematics

MONEY

- As part of an enterprise project, pupils will develop their experience of working within a budget and knowledge of profit and loss.
- Apply knowledge of decimals and percentages to solve multi-step money problems.

ANGLE

- Use mathematical language to describe angles e.g. obtuse, acute, reflex.
- Measure and draw a range of angles to within $\pm 2^\circ$ using a protractor.
- Calculates missing angles.

NUMBER PROCESSES

- Continue to explore strategies to solve problems involving the 4 processes: addition, subtraction, multiplication and division.
- Understand how the 4 processes link to other areas of Mathematics and Numeracy and to transfer skills.

Literacy and English

Writing Focus- Fairytales

Through focusing on this genre, the pupils should develop their ability to:

- comment on and devise a coherent plot
- write with clear structure
- create a character that challenges stereotypes
- consider the purpose/theme of their writing
- select sections of their writing to up-level

In addition to the ongoing development of comprehension skills, pupils will use reading books to support their written work. They should continue to look for good examples of description and technique, when reading at home.

Social Studies

PEOPLE IN SOCIETY

- To select appropriate evidence and use it to research current social issues.

ENTERPRISE

Through our enterprise project pupils will:

- Learn about the main business functions such as production, sales, marketing, and administration.
- Take a role in setting up or running a small enterprise.
- Evaluates the success of the enterprise.

Health and Wellbeing

Risks to Health

During this topic, we will be learning about:

- The role our heart and lungs play in health and about the importance of keeping these organs healthy.
- The effects substance misuse can have on the body.
- How to recognise risky situations and how to respond to them.

Zones of Regulation

- To understand how feelings and reactions can change due to what is going on in and around us and to discuss and develop strategies.

RME

- Develop respect for others by developing an understanding of their beliefs and values.
- Share developing views about values such as fairness and equality.

Science

- Investigate the role of micro-organisms in breaking down substances and on health.
- Collaborate in activities to safely explore chemical reactions.

Expressive Arts

- Following on from our work on Fairytales, pupils will create and present a scripted drama, beginning to take account of audience and atmosphere.
- Develop and communicate ideas, visually, presenting possible solutions to a design problem.

Technologies

- Create programs in a programming language which includes variables
- Choose suitable materials for craft and design tasks

Class timetable

This year PE, Science and HWB with Art, which are taught by specialist teachers, will run on a 3-week rotation. During the weeks that your child's class do not attend PE with Mrs Berry, they will receive 2 hours of PE delivered by their class teacher.

Science- Mr McKenna; PE- Mrs Berry; Coding & Spanish- Mr Tsarnas.

	P7A	P7B	P7C
Week 1:	Science	PE	HWB
Week 2:	HWB	Science	PE
Week 3:	PE	HWB	Science

How to help your child

- School start time for P7 is **8:40** and end time is **3.10pm (11.55am on Fridays)**. Please encourage your child to arrive on time.
- Pupils should keep a pair of shoes in school to change into after being outdoors. Please ensure your child comes with weather appropriate clothing each day.
- Your child should come to school with a fresh bottle of water every day.
- All clothing (especially the blue hoodies) and belongings should be clearly labelled with your child's name and class.
- Promote and encourage independence in order to fully prepare them for high school.