



Primary 7 Newsletter



August- October 2020

Dear Families,
Welcome to Primary 7!

We are delighted to welcome the children back to school and have had a very positive start to the term. Our key focus, in line with Council guidance, is to prioritise Health and Wellbeing followed by Literacy and Numeracy to ensure the best start to the new school year.

Although many things remain the same, some structures and routines are a little different to what pupils are familiar with. This includes: class bubbles, year group breaks and lunches, zoned playground areas, designated entrance and exits, hand washing and social distancing from adults within the school. Well done to everyone for adapting to these changes so quickly.

Please keep an eye on our Primary Seven blog where we will post some highlights of our learning and activities : <https://2014sciennes.wordpress.com> We hope you find this term's outline of work a helpful and insightful overview of your child's time at school. If you have any concerns, please do not hesitate to contact us through the office (admin@sciennes.edin.sch.uk) or our stage leader Ms Lucy Gallagher P5-7 (lucy.gallagher@sciennes.edin.sch.uk)

Kind regards,
Mrs Clark (P7A), Ms McGrouther, Mr Howie (P7B) and Ms French (P7C)

Numeracy and Mathematics

PATTERNS AND RELATIONSHIPS

- explain and use a rule to extend number sequences
- explore well-known number patterns such as square numbers, triangular numbers and the Fibonacci sequence

FACTORS, MULTIPLES AND PRIMES

- revise multiples and factors and apply this knowledge to relevant problems

FRACTIONS, DECIMALS AND PERCENTAGES

- explore decimal fractions
- find equivalent fractions
- extend knowledge of percentages to calculate simple percentages of a quantity
- continue to make the link between fractions, decimals and percentages and apply this to solving problems in everyday contexts

Literacy and English

CLASS NOVEL: "Holes" by Louis Sachar

Our whole class study of this novel will allow us to:

- explore techniques used by the author to influence the reader e.g. word choice, emotive language and repetition
- make relevant comments about structure, characterisation and setting with supporting evidence from the text
- use the techniques that we have explored to develop the quality of our writing

Through our topic work we will:

- work in a group to plan and deliver a talk
- use a variety of texts and resources to find out information and take notes

Health and Wellbeing

- develop skills in team games such as rounders and cricket
- explore themes such as friendship and respect through our novel study
- take on Primary 7 responsibilities
- discuss coping strategies to deal with difficult or challenging times
- learn how to keep ourselves safe in a range of situations

Expressive Arts

- explore how artists have represented water in art and use this as a stimulus to create artwork of our own
- use drama to create and develop characters

RME

- explore the significance of water to different religions

Social Studies- Our Watery Planet

While we will be focusing primarily on rivers, we will also allow for opportunities to explore other related themes

- identify the key features of different bodies of water e.g. rivers and oceans
- understand how rivers form
- investigate how human activity impacts on the environment
- consider ways in which people could look after the environment

Science

- investigate the properties of water
- identify and classify examples of living things in watery habitats

Technologies

- extend and enhance design skills to solve problems and can construct a playground rover

Class timetable

This year PE, Science and HWB with Art, which are taught by specialist teachers, will run on a 3-week rotation. During the weeks that your child's class do not attend PE with Mrs Berry, they will receive 2 hours of PE delivered by their Class Teacher.

Science- Mr McKenna; PE- Mrs Berry; HWB- Mrs Barton

	P7A	P7B	P7C
Week 1:	Science	PE	HWB
Week 2:	HWB	Science	PE
Week 3:	PE	HWB	Science

Please note, Primary 7s will go to the Meadows every day for lunch. Please ensure they come to school dressed appropriately for this.

How to help your child

- School start time for P7s is **8:40**. Please encourage your child to arrive on time. Finish time is 3.10pm (11.55am on Fridays).
- Your child should come to school with a fresh bottle of water every day.
- All clothing (especially the royal blue hoodies) and belongings should be clearly labelled with your child's name and class.
- Promote and encourage independence in order to fully prepare them for high school.
- Encourage your child to be prepared for school, for example, bringing in P.E. kit on the correct days and dressing appropriately for the weather.